

**School-wide Positive Behavior Support Panel:
Implementing Strategies to Prevent Problem
Behavior and Build Positive Learning
Environments**

Panel Presenters:

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May 1, 2008



**Designing MTSS Systems for
Student Success**

Academic Systems

Behavioral Systems

Intensive Individual Interventions

- Individual Students
- Assessment-based
- High Intensity

← 1-5%

1-5%

→

Intensive Individual Interventions

- Individual Students
- Assessment-based
- Intense, durable procedures

Targeted Group Interventions

- Some students (at-risk)
- High efficiency
- Rapid response

← 5-10%

5-10%

→

Targeted Group Interventions

- Some students (at-risk)
- High efficiency
- Rapid response

Universal Interventions

- All students
- Preventive, proactive

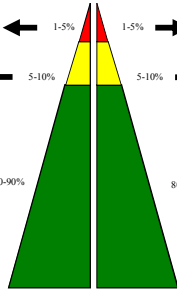
← 80-90%

80-90%

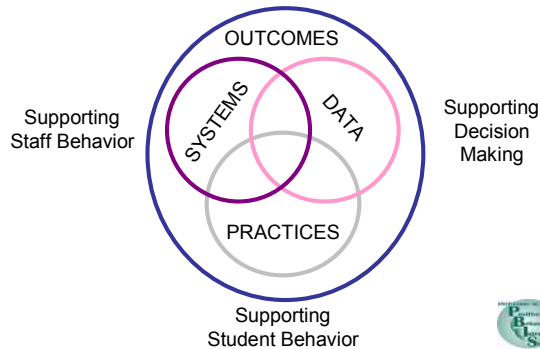
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Universal Interventions

- All settings, all students
- Preventive, proactive



**Social Competence &
Academic Achievement**



School-wide Positive Behavior Support: Big Ideas

- 3-5 years
- Organizational Framework
- Critical Features
 - same across schools-
 - Implementation is unique to the culture of the school
- Invest in Coaches & Capacity Building



Main Message!

*Successful Individual student behavior support is linked to **host environments** or school climates that are **effective, efficient, relevant, & durable***

(Zins & Ponti, 1990)



SMSE





Westridge Middle School

PAWs = Positives at Westridge

- Safe
- Responsible
- Respectful



Example of Implementation Over Time for SWPBS

| Halls Ferry Elementary School | | | | |
|---|--------|--------|--------|--------|
| YEAR 1 | YEAR 2 | YEAR 3 | YEAR 4 | YEAR 5 |
| High Five Approach - school wide social skill lessons | | | | |
| Central Data System | | | | |
| Produced school-wide expectations video | | | | |
| Cafeteria routine and lessons | | | | |
| Playground routine and lessons | | | | |
| Produced bathroom expectations & routines video | | | | |
| Produced indoor recess expectation & routines video | | | | |
| Newcomer's Club | | | | |
| Study Skills - Homework Support | | | | |
| Social Skills Club | | | | |
| PBA Training | | | | |
| Coaches Training | | | | |
| Present to Board | | | | |
| Mentoring | | | | |
| Champs Theater | | | | |
| District wide web based data system | | | | |
| District level leadership team | | | | |
| District level collaborative team | | | | |
| District wide networking system | | | | |
| Classroom | | | | |
| Bus expectations | | | | |
| Function-Based Student Support Team | | | | |

- Universal School-wide Systems
- Secondary / Targeted Group
- Tertiary / Individual Student
- District Level Systems



What Does SWPBS Look Like?

Primary/Universal

- >80% of students can tell you what is expected of them because they have been taught, supervised, practiced, & acknowledged.
- Positive adult-to-student interactions exceed negative
- Function based behavior support is foundation for addressing problem behavior.
- Data- & team-based action planning are part of all meetings.
- Administrators are active participants.

Secondary & Tertiary

- Team-based coordination & problem solving
- Local specialized behavioral capacity
- Function-based behavior support planning
- Person-centered, contextually & culturally relevant
- District/regional behavioral capacity
- Instructionally oriented
- Linked to SW-PBS practices & systems
- Full continuum of behavior support is available to all students



Panel Discussion Questions

1. What are the benefits of school-wide positive behavior support?
2. How is PBS different than what we were already doing?
3. Is staff buy in a concern/issue?
4. How did you get your staff to buy in?
5. How does SWPBS fit in with other behavior and social skills programs?



Panel Discussion Questions

6. Who is involved in decision making?
7. What kind of time commitment is involved?
8. What is the financial commitment to successfully implement PBS?
9. Is there anything that you were surprised by during the implementation?
10. Our advice to schools implementing school wide PBS



Online Resources

Kansas School-wide Positive Behavior Support Information

- www.pbskansas.org
(Go directly to this link for the school-wide PBS section:
<http://www.pbskansas.org/schoolwide/index.html>)

School-wide Information System (SWIS)

- www.swis.org

Kansas Tertiary Training System

- www.kipbs.org



National School-wide Positive Behavior Support Information

- TA Center Home Page: www.pbis.org
- TA Center State & District Blueprint: <http://www.pbis.org/tools.htm>
- Video Clips introducing School-wide PBS and Reading Interventions http://www.pbis.org/PBIS_videos.htm